

KEY STAGE I SUGGESTED REMOTE LEARNING TIMETABLE

20 minutes	40 minutes		40 minutes	20 minutes	20 minutes		40 minutes
<u>Phonics</u>	<u>Maths</u> <u>See Microsoft Teams or alternative provision for more information.</u>	Break	<u>English</u> <u>See Microsoft Teams or alternative provision for more information.</u>	<u>Physical Activity</u>	<u>Reading</u> <u>Bug Club (Y1 and Y2)</u>	L	<u>Other subjects</u> These will vary (daily and weekly) and may include: history, geography, art, DT, science, R.E. computing and P.S.H.E.
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This is a suggestion to help our Key Stage 1 parents and children structure their day when learning remotely. You will notice whilst there are suggested times for approximately how long (in an ideal world-bearing in mind not a great deal seems ideal now, so parents don't put unnecessary pressure on yourselves!) children should spend engaged in each activity, we have not said at what time in the day children should be doing these things, children could start a little later and finish later. Also, it is absolutely fine if you wish to alter the order in which children complete activities e.g. start with English or Physical activity.

We also recognise that some children work quicker than others. For those children finishing early, they may wish to look at some of the additional resources to support remote learning (on the school website) or if their teacher has returned their work and given them feedback, they may wish to spend time responding to that feedback or improving their work further. For those children that don't get to complete the day's suggested activities, they can carry on with them the next day. Also, please bear in mind, teachers have to assign a due date but they will allow work beyond this.